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## Civic Engagement Active Learning Activity 1

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# Civic Engagement Active Learning Activity 1

## DESCRIPTION

As an active learning activity related to civic engagement, students in AFAM 200 or other courses focused upon the founding documents and encouraging civic engagement, will interview at least two individuals within the university community or community-at-large currently committed to activities associated with civic engagement. The subjects for these interviews should be from different genres or forms of civic engagement (i.e., community service to aid the homeless or volunteer work for a local area campaign). Students will engage the subjects in the following questions:

1. What motivates you to be a civically engaged citizen?
2. When you are civically engaged, what are your goals in terms of what you hope to accomplish in that activity?
3. Do you feel that you gain anything personally from our experience of being civically engaged?

## LEARNING OUTCOMES

1. Students will learn the source and function of values associated with a healthy democracy through interviewing these subjects involved in various types of civic engagement.
2. Students will compare the values, norms, and ideals of freedom associated with activities or events grounded in civic engagement.
3. Students will adopt an understanding of the importance of values, ethics, and social responsibility for the self, and for contemporary society, related to events or activities anchored in civic engagement.
4. Students will reflect on how values shape personal and community ethics and decision-making as they relate to civic engagement.
5. Students will relate issues surrounding values, ethics, and responsibilities to their own capacities to address ethical and social challenges.