What are your current anxieties regarding generative AI usage?

"AI is not the crisis we should be focusing on. **AI is another tool that writers can use or misuse and that the discipline of composition should embrace.** It provides in many ways the impetus we need to turn **back to a focus on writing itself**, informed by all of the other turns we have made but also by older work on revision and invention."

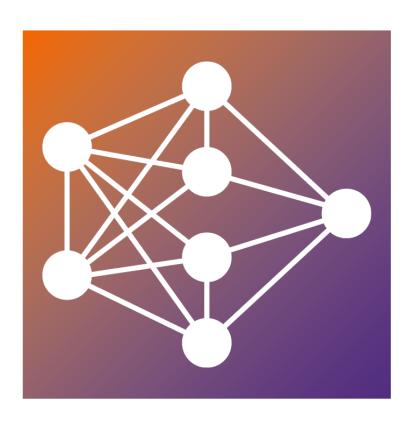– Sandra Jamieson, "The AI 'Crisis' and A (Re)turn to Pedagogy," *Composition Studies*

Generative AI

Generative artificial intelligence (AI) refers to models or algorithms that use databases to identify **patterns and structures to generate content**. That content can be text, images, audio, etc.

This allows users to provide the AI with **prompts or requests**.

For textual generation, AI uses Large Language Models (LLMs) to analyze vast amounts of textual data. This data is then used to create **a neural network, allowing the model to mimic human response and various writing styles**.

Funnily enough…

AI and the Writing Process

Framing generative AI as a tool, as part of a process

Understanding AI can be useful just as easily as it can be misused

Utilizing the affordances of AI to help students move through a healthy writing process

Acknowledging the anxiety that AI is creating and giving power

Creating policies and practices that account for AI usage and protection of writers at all levels

Student Usage

Can I bring AI-generated writing into the Writing Lab?

Yes and no. If you are in a course with an instructor that explicitly allows use of generative AI, then you are welcome to bring in writing that incorporates use of AI. Your consultant will ask to see your prompt and will ask questions about your use of AI and how your instructor is framing that usage in class and through assignments.

If you're in a course with an instructor that prohibits the use of AI to generate writing, or the instructor does not outright state allowance of generative AI, then the consultant will refer you o the integrity guidelines at Clemson and reference the instructor's guidance.

Consultants will engage with any generated AI content, in the case that AI use is allowed by the instructor, to help you look for potential bias or inaccuracy, as well as voice and correctness. In any case, unless instructors note otherwise, consultants will suggest that all AI-generated content is cited.

Faculty Guidance

Will the Writing Lab support student writers in the usage of AI for class assignments?

Yes and no. Consultants in the Writing Lab defer to the instructor's directions wherever possible. A statement in your syllabus is very helpful, but a statement on your assignment prompt is more readily accessible to both the student and the consultant.

If you allow the use of generative AI, note that you should specify exactly how much use is allowable and in what capacity. If you outright disallow the use of AI, make this clear in each assignment prompt.

Consultants in the Writing Lab will defer to your guidance. The more guidance you provide regarding AI usage, the easier it will be for both the student and the consultant to follow the rules you establish.

Consultants in the Writing Lab will remind student writers of academic integrity considerations and will underscore the importance of responsible AI usage.

AI in the Writing Lab, Clemon Writing Lab
https://www.clemson.edu/centers-institutes/writing/about-us/ai-and-the-writing-lab.html

Writing Support

"AI in Academic Writing" Resource Page

Avoiding the panic and creating pathways and guardrails is the tried method of engaging with technological advances in writing studies.

1955, 1980s, 1990s, 2000s, 2010s

Confronting Anxieties

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