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CIVIC ENGAGEMENT ASSIGNMENT #2 - Historical Document Analysis Exercise

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CIVIC ENGAGEMENT ASSIGNMENT #2

Historical Document Analysis Exercise

ASSIGNMENT DESCRIPTION

Students will read and discuss the United Nation's Universal Declaration of Human Rights (UDHR) and engage in a historical document analysis (i.e., using the social science research methodology of historiography) of King's Letter from Birmingham Jail (1963). Through this historical analysis of a classic African American Freedom Struggles document, students will create a list of the UDHR articles they believe were violated under the US system of racial discrimination. Students will write a short 500-word essay on why these were violations, and a lapse in American values and ethics during this period.

LEARNING OUTCOMES

1. Students will learn through an analysis of the King march on Birmingham in 1963, which was intended to be a peaceful protest and example of civic engagement during the 1960s, the source and function of values associated with a healthy democracy.
2. Students will compare the values, norms, and ideals of freedom associated with activities and events grounded in civic engagement such as peaceful protests (i.e., King's Birmingham March 1963).
3. Students will demonstrate an understanding of the importance of values, ethics, and social responsibility for the self and for contemporary society related to events or activities anchored in civic engagement such as peaceful protests (i.e., King's Birmingham March 1963).
4. Students will reflect on how values shape personal and community ethics and decision-making as they relate to civic engagement.
5. Students will relate issues surrounding values, ethics, and responsibilities to their own capacities to address ethical and social challenges.