

Clemson University

TigerPrints

Teacher Scholars Civic Engagement & Voting
Rights

TigerPrints

7-2024

Civic Engagement Active Learning Activity 2

Kendall Deas

University of South Carolina

Follow this and additional works at: https://tigerprints.clemson.edu/teacher_scholars

Recommended Citation

Deas, Kendall, "Civic Engagement Active Learning Activity 2" (2024). *Teacher Scholars Civic Engagement & Voting Rights*. 5.

https://tigerprints.clemson.edu/teacher_scholars/5

This Deas - America's Founding Documents: The Foundation for Civic Engagement is brought to you for free and open access by the TigerPrints at TigerPrints. It has been accepted for inclusion in Teacher Scholars Civic Engagement & Voting Rights by an authorized administrator of TigerPrints. For more information, please contact kokeefe@clemson.edu.

Civic Engagement Active Learning Activity 2

DESCRIPTION

Students taking AFAM 200 or other courses with the goal of promoting the importance of civic engagement in order to maintain a healthy democracy will, over the course of the semester, commit themselves to at least one activity associated with civic engagement within the university community or community-at-large. Students should commit themselves to at least ten hours of service over the course of the semester. After the completion of the experience, students will write a short 500-word essay reflecting upon their involvement in an activity related to civic engagement.

LEARNING OUTCOMES

1. Students will learn through their involvement in a civic engagement activity the source and function of values associated with a healthy democracy.
2. Students will compare the values, norms, and ideals of freedom associated with activities and events grounded in civic engagement.
3. Students will adopt an understanding of the importance of values, ethics, and social responsibility for the self and for contemporary society related to events or activities anchored in civic engagement.
4. Students will reflect on how values shape personal and community ethics and decision-making as they relate to civic engagement.
5. Students will relate issues surrounding values, ethics, and responsibilities to their own capacities to address ethical and social challenges.