

Clemson University

TigerPrints

Teacher Scholars Civic Engagement & Voting
Rights

TigerPrints

7-2024

ACTIVITY - Pod Mapping and Reimagining Community Safety Exercise

Winnie Tam Hung
University of California, Davis

Follow this and additional works at: https://tigerprints.clemson.edu/teacher_scholars

Recommended Citation

Hung, Winnie Tam, "ACTIVITY - Pod Mapping and Reimagining Community Safety Exercise" (2024).
Teacher Scholars Civic Engagement & Voting Rights. 62.
https://tigerprints.clemson.edu/teacher_scholars/62

This Hung - Introduction to Ethnic Studies is brought to you for free and open access by the TigerPrints at TigerPrints. It has been accepted for inclusion in Teacher Scholars Civic Engagement & Voting Rights by an authorized administrator of TigerPrints. For more information, please contact kokeefe@clemson.edu.

ACTIVITY

Pod Mapping and Reimagining Community Safety Exercise

This exercise can be done in-class over multiple days or completed by students independently. The purpose of this exercise is to help students learn about transformative justice as an alternative framework of social accountability. In this lesson, students will be able to compare/contrast the transformative justice framework with our current carceral system, which is based on punishment and sustains the prison industrial complex and police state.

1. Students will first watch 2 videos: “[What is Transformative Justice?](#)” (2020. Barnard Center for Research on Women. YouTube.) (10:30) and “[History of Policing in America](#)” (2020. Throughline. NPR. YouTube.) (4:50).
2. Students will read [Pods & Pod Mapping Worksheet](#) written by Mia Mingus for the Bay Area Transformative Justice Collective in June 2016.
3. Students will then [create their own pod map](#) as an initial attempt to reimagine what community safety means OUTSIDE of policing and the judicial system.