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## **ACTIVITY - Indigenous Land as Site of Liberation (in-class exercise)**

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## ACTIVITY

# Indigenous Land as Site of Liberation (in-class exercise)

This assignment is designed to be a collective annotation exercise to be done in class. Students will be given a copy of the article to read during class (in print or via the link below). Students will first use 7–10 minutes to read the article independently.

## Part I

This assignment is designed to be a collective annotation exercise to be done in class. Students will be given a copy of the article to read during class (in print or via the link below). Students will first use 7–10 minutes to read the article independently.

1. Read "[You Will Not Erase Us](#)" (2021) article by Guarina Lopez in Trail Runner Magazine.
2. As you read through the article, underline/highlight 3 quotes that you find interesting. Write 2–3 sentences explaining WHY you chose that quote (13–15 minutes).
3. Think-Pair-Share: students will first discuss their annotations with their neighbors and then share out to the larger class.

## Part II

In this part of the exercise, we will practice unlearning some of the harmful history we've learned through white supremacist portrayals of Native Americans throughout American history.

In your response below, write 1–2 sentences to address the following questions:

4. What Indigenous people historically or currently inhabit the land where you live? Check out [map of Native land](#).
5. What are local Indigenous people in your community or region organizing around/on? What needs does this community have?
6. What action (big or small) can you commit to that helps this issue?