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ACTIVITY - DIY Ethnic Studies Lesson Plan Worksheet

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ACTIVITY

DIY Ethnic Studies Lesson Plan Worksheet

Summary of Assignment

STEP ONE

Choose ONE (1) of the themes/concepts/laws we discuss in this class (systemic racism, Racial Formation theory, white supremacy, student activism, racist legislation, Third World Liberation Front, Black Power, Civil Rights Movement, Black Lives Matter movement, transformative justice, pod mapping, Chicanx Movement, Chicana consciousness, intersectionality, East LA 1968 school walkouts, immigrant rights, antideportation activism, Asian American political identity, self-determination, relevant/liberatory education, serving the community, supremacy/white privilege, Racial Formation Theory, Third World Liberation Front, systemic racism, Black Panther Party, solidarity, Yellow Power movement, anti-Asian violence, Red Power movement, sovereignty).

STEP TWO

Design your own 1–2 page lesson plan for how YOU would teach the theme/concept/law you chose in step 1 (fill out worksheet below).

STEP THREE

Write a critical reflection by answering the 5 questions below.

To Do

PART A

Question: *What* knowledge or skills do you want your students to learn (learning outcome)?

Sample: *At the end of this lesson, students will be able to explain racial formation theory.*

YOUR TURN

At the end of this lesson, students will learn/understand

add topic, concept, skill

PART B

Question: *How* do you want students to learn (activities/assignments)?

Sample: *Students will first read excerpts from Omi and Winant's "Racial Formation." Next, students will research a current news article about anti-Asian violence.*

YOUR TURN

Students will complete/do/read/write

to learn about this topic.

PART C

Question: How will you *measure* what students learned (assessments)?

Sample: *To demonstrate this knowledge, students will write a 1-page essay to explain how the news article on anti-Asian violence relates to the history of Asian immigrants portrayed as foreigners throughout American history. They will also give a 2–3 minute oral presentation in class about their essay.*

YOUR TURN

To demonstrate this knowledge, students will

add assessments or assignments that you will use to determine whether the students have acquired this knowledge

PART D

Fill out the chart.

Lesson Title	Learning Outcome(s)	Materials/Tools/Resources	Activities (readings, videos, etc.)	Assessments

CRITICAL REFLECTION

Write 1–2 sentences in response to each question below.

1. Why did you choose to have students learn about this topic?
2. How did you select your resources for students?
3. How did you decide on your assessment strategy?
4. Is this lesson plan something you wish you could have learned before college?
Why or why not?
5. What did you learn from designing your own Ethnic Studies lesson plan?

WAIT!! BEFORE YOU SUBMIT YOUR ASSIGNMENT, REMEMBER TO:

- A. Write your name & student ID on your lesson plan and essay.
- B. Cite the readings you used to inform your response.