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Editorial - Research Leads to Results

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Editorial

Research Leads to Results

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Academics engage in publishing as a way to share their research findings with other scholars and experts in their respective fields. According to Cambridge University Press, scholarly publishing “serves the formal communication needs of scholars or researchers and derives from, and is constructed to reflect their aspirations and behavior.” When scholars publish their work, they invite others to read, dialogue, and build upon it to generate, disseminate, archive, and further knowledge, often with the hope that findings will lead to better practice. Their aim then is to create new knowledge that improves the field. Peer-reviewed publication in academic journals can lead to promotions, tenure, and other opportunities within academia as scholars establish and maintain themselves as experts within their field of knowledge.

Academic journals, like the International Journal of Interpreter Education (IJIE), use peer review processes to evaluate a submission's quality and suitability for publication through quality control. As fields change, grow, and evolve, the topics researched provide a historical record of the needs of the field as identified by its experts while offering authority and credibility via meeting rigorous standards of quality, accuracy, and relevance. Refereeing often involves reviewing several drafts of a manuscript to meet these standards.

IJIE seeks to achieve a better understanding of the principles that underpin the effective development and delivery of interpreter education. It seeks to understand how policy and practice in the area can be built on sound theoretical or heuristic foundations to achieve a greater impact on educational outcomes and practical application. Therefore, this latest issue brings together a diverse array of research on a number of topics, valuable insights and commentary, and abstracts from recently defended dissertation studies, reflecting the dynamic and evolving field of interpreter education. With the growing body of research and application of research-based teaching practices, the articles herein showcase a wealth of knowledge and innovative principles that contribute to advancing the field to benefit educators, students, and consumers of signed and spoken interpreting services internationally. They collectively highlight the importance of how research plays a role in this. As our field continues to evolve, the IJIE remains a vital platform

for disseminating cutting-edge research and fostering global dialogue among interpreter educators, practitioners, and consumers.

Working with the authors, reviewers, and the Editorial Board for the International Journal in Interpreter Education has been a wonderful experience for us. As our term ends, we are excited to pass the torch to the next team of editors. We extend our heartfelt thanks to Dr. Marc Holmes for his invaluable assistance when stepping in as our second Editorial Assistant, particularly in managing the technical side of the submission and review process. We strongly encourage the CIT Board and its members to continue publishing research in the field of interpreter education, ensuring the ongoing advancement of our profession. It has been an honor serving as your editors, and we are pleased to offer up this issue containing twice as many articles as a typical issue.

We extend our gratitude to all authors, reviewers, and editorial board members for their contributions to this issue. Your dedication and expertise are invaluable to the journal's success, and we look forward to continued opportunities to collaborate.

Call for Papers

IJIE continues to invite submissions for its upcoming issues. We encourage contributions that explore new methodologies, present empirical research, and offer practical insights into interpreter education. Please visit our website for submission guidelines.