2020 Committee Annual Reports and Updates

Bylaws Committee Annual Report
Submitted by: Laurie Kaplan

Members

Laurie Kaplan, chair (ProQuest)
Maria Aghazarian, member (Swarthmore College)
Christina Geuther, member (Kansas State University)
Derrik Hiatt, member (Texas A&M University at Corpus Christi)
Stephen Sweeney, member (St. John Vianney Theological Seminary)
Keondra Bailey, board liaison (Duke University)

Continuing Activities

Awaiting information regarding assignment of a co-chair/chair-elect for 2020-2021; email exchange with Betsy Appleton indicated that having a co-chair would be encouraged.

Completed Activities

Responded to a request from the board for input regarding the tiered membership option and voting process.

Reviewed our Bylaws Manual and calendar against the latest version of the Bylaws; updates have been posted on the NASIG website.

Budget

None needed at this time.

Submitted on: June 17, 2020

Equity & Inclusion Committee Annual Report
Submitted by: Kristen Twardowski

Members

Del Williams, chair (California State University Northridge)
(Dana Tomlin), vice-chair (SUNY Old Westbury)
Kristen Twardowski, interim-chair (Duke University Press)
Treasa Bane, member (University of Wisconsin-Platteville Baraboo Sauk County)
Rachel Becker, member (University of Wisconsin-Madison)
Heidy Berthoud, member (Vassar College)
Amber Billey, member (Bard College)
Mandy Hurt, member (Duke University)
Moon Kim, member (Ohio State University)
Linta Kunnathuparambil, member (Loyola Marymount University)
Raquel Lynn, member (Stony Brook University)
Karen Rogers-Collins, member (Eastern Michigan University)
Danielle Williams, member (University of Evansville)
Eugenia Beh, board liaison (MIT)

Continuing Activities

The E&I committee has several ongoing activities, which include the following.

- In partnership with the Program Planning Committee, the E&I committee is working to create **a program for the 2021 conference** that marries the themes of diversity, equity, and inclusion with open access. We had originally hoped to put on a program for the 2020

conference, but with the move to virtual as a result of COVID-19, that was not possible.

- With the Equity & Inclusion Committee's membership changes in 19/20, the group was not able to **develop a survey** aimed at gathering more demographic information about NASIG members. However, the committee still hopes to produce one in the future that will provide guidance about how the E&I committee can best serve the membership.
- The committee continues to **monitor the anonymous feedback form** specific to equity and inclusion concerns from the NASIG community. (Found at https://www.nasig.org/site_page.cfm?pk_association_webpage_menu=708&pk_association_webpage=16254) It could be valuable to coordinate with the Communications Committee about periodically sharing this form via Twitter.

Completed Activities

The E&I committee completed several major activities over the past few months. Some of these are as follows.

- The committee also contributed **language to be added to email blasts for Call for Nominations** in order to foster a more welcoming and inclusive environment.
- In response to the **Town Hall** organized by the committee for the 2019 conference, the Equity & Inclusion group **analyzed feedback** solicited at the event in order to help guide the committee's future activities. The committee established an anonymous feedback form (https://www.nasig.org/site_page.cfm?pk_association_webpage_menu=708&pk_association_webpage=16254) in order to allow individuals an avenue to send in additional thoughts about NASIG's approach to equity and inclusion.
- Representatives from the E&I committee served on the **Coalition for Diversity and Inclusion in Scholarly Communications (C4DISC)** with other scholarly communications and publishing stakeholders and members.
- The committee **produced NASIG's "Statement against Racism"**, highlighting the unequal structures built into US society, reiterating NASIG's support for BIPOC, and acknowledging

the antiracist work still to be done within the organization itself. (https://nasig.wordpress.com/2020/06/08/nasig-statement-against-racism/)

A&R Statistical Report Form
https://goo.gl/forms/bYDU2Qcvb1RZYxf02

CEC Statistical Report Form
https://goo.gl/forms/YHb3hNtXOIN6im3M2

Membership Services Committee Statistical Report Form https://goo.gl/forms/Cg2xXJ31eZMzBZ8f1

N&E Statistical Report Form
https://goo.gl/forms/tGNqejcOnfDSDnD03

Newsletter Statistical Report Form
https://goo.gl/forms/cUJaVltIDRYXfUk62

Registrar Statistical Report Form
https://goo.gl/forms/sjCGIR8yJu1c5HCm2

Treasurer Statistical Report Form
https://goo.gl/forms/FzXF676cutKK2Iq12

Actions Required by Board

Considering the changes to this group's membership over the year, it would be helpful if the Board would confirm who the chair, vice-chair, and members will be for the 20/21 year.

Questions for Board

With several members of the committee having to step away in the middle of the year, including the chair and vice-chair, much of the group's work was paused. In some ways, the committee will have an opportunity to start with a clean slate for the 20/21 year. With that in mind, how does the Board see the role of this group moving forward? Has our charge changed significantly over the course of 19/20?

Submitted on: July 13, 2020

Program Planning Committee Annual Report

Submitted by: Wendy Robertson

Members

Wendy Robertson, chair (University of Iowa) 18/20
Megan Kilb, vice-chair (University of North Carolina-Chapel Hill), 19/21
Bethany Blankemeyer, member (University of North Carolina-Charlotte), 19/21
David Burke, member (Villanova University), 18/20
Chris Burris, member (Wake Forest University), 19/21
Heidi Card, member (Duquesne University), 19/21
Maria Collins, member (North Carolina State University), 18/20
Mandy Hurt, member (Duke University), 19/21
Steve Kelley, member (Wake Forest University), 18/20
Kathie Mason, member (Eastern Michigan University), 19/21
Maria Stanton, member (American Theological Library Association), 19/21
Jenn Zuccaro, member (Syracuse University), 19/21
Betsy Appleton, board liaison (The University of Texas at Austin)

Continuing Activities

The group is transitioning to the 2021 conference. We will have a joint meeting to include outgoing and incoming committee members to discuss the online conference - what went well, what we would change.

Completed Activities

We changed the conference to free, online only. This included:
- contacting every speaker to see if they would be willing to present via Zoom using a brief survey
- checking if their recorder preferences had altered
- setting a schedule, in consultation with the Board
- determining which sessions would be prerecorded and which sessions would be live
- communicating this to each speaker.
- updating speaker resources for prerecorded and live sessions
- letting proceedings editors know which sessions required recorders

- holding a drop in webinar to test audio and screen sharing session
- Sched was updated to reflect the new structure of the conference
- PPC worked closely with CPC, primarily Sion Romaine and Lisa Barricella, to plan and run the online conference. We were all learning together to make NASIG 2020 happen.
- Members of PPC learned how to use NASIG Zoom to record the sessions. Members of PPC, CPC and CEC experimented with Zoom webinars to learn how to run the conference. CEC members Adele Fitzgerald and Jennifer Pate were extremely helpful in this endeavor.
- Members of PPC set up recording times with speakers. Beth Ashmore scheduled the meetings. PPC members recorded sessions. Beth Ashmore reviewed the captioning, correcting it as necessary, and posted the videos to YouTube. Beth also helped us think of all the steps so that this could happen in an orderly fashion. Huge thanks to Beth for this help.
- Members of PPC worked with Communications (primarily Matthew Jabaily) to test and set up the Discussion Forum. Thank you to Matthew and Lisa Martincik for their help.
- Megan Kilb worked closely with Cris Ferguson and Nicole Amaduri to coordinate the sponsor sessions.
- Links to the Discussion forum, Slideshare, and YouTube were added to Sched, and links to YouTube and Slideshare were added to the Discussion forum (thank you to Matthew for including the Sched links).
- PPC, CPC, and CEC members, and Beth Ashmore ran the conference. This included live problem solving and testing as we learned more about options and impacts of our setup decisions as the conference was going. Slack was extremely helpful for this cross-committee coordination (along with shared Google Docs). This allowed us to improve the setup for Wednesday and Thursday to include limited chat functionality. Special thanks again to CEC members Adele and Jennifer, and also to Tony Zanders for their tremendous help in making the conference a success. Thanks to Beth for setting up the YouTube live stream, running the live captioning, reviewing the captions, editing/posting the videos to YouTube. Beth's

work with captioning was noticed and appreciated (https://twitter.com/brimwats/status/1270417146384994305)

- We had 14 live sessions plus 2 sponsor sessions, and 13 pre-recorded sessions.
- We know we had attendees from Scotland, England, Lebanon, and India. We did not do a formal check in any way. This comes from Q&A chat and Twitter.
- The numbers below are simply what we noticed at some point during the session and noted in Slack. We were not coordinated in any way in terms of recording attendance. The sessions without numbers listed were not noticeably different than in the adjacent sessions.

Session name	Day	Time	Speakers	Attendee count
Welcome + Awards + Vision	Tuesday	11:00 am – 12:30 pm	Kristen Wilson; Jamie Carlstone; Janetta Waterhouse	over 900 (number not noted)
Analyzing Workflows and Improving Communication Across Departments: A Simple Project Using Rapid Contextual Design	Tuesday	12:45 pm – 1:35 pm	Sarah Wallbank, PJ Pascual	765 attendees / 18 panelists
Practical Approaches to Linked Data	Tuesday	1:45 pm – 2:35 pm	Heidy Berthoud, Jeannie Hartley	720
Walk this way: Online content platform migration experiences	Tuesday	2:45 pm – 3:35 pm	Athena Hoeppner, Matthew Ragucci, Xiaoyan Song	
and collaboration				
Sponsor session 1	Tuesday	3:45 pm – 4:15 pm	Paula Brewster, Andrew Clinton, Dave Celano, Heather Piwowar	442
What Patrons Really Want (In Their Streaming Media): Using focus groups to better understand emerging collections use	Tuesday	4:25 pm – 4:55 pm	Kate Hill	
International Publishing Partnerships	Wednesday	11:00 am – 11:50 am	John Morgenstern, Anthony Cond, Theresa Whitaker	401
Web Accessibility in the Institutional Repository: Crafting User-Centered Submission Policies	Wednesday	12:00 pm – 12:50 pm	Margaret McLaughlin, Jenny Hoops	
Full Text Coverage Ratios: A Simple Method of Article-Level Collections Analysis	Wednesday	1:15 pm – 2:05 pm	Matthew Goddard	520

Session	Day	Time	Presenters	Room
Sponsor session 2	Wednesday	2:15 pm – 3:05 pm	Jenifer Maloney, Kristen Twardowski, Lorna Vasica, Kristina Jutzi, Reeta Sinha, Dan Ascher, Kristen Wilson	409
COUNTER 5: Lessons learned and new insights achieved	Wednesday	3:15 pm – 4:05 pm	Jill Emery, Lorraine Abraham	475
A multi-institutional model for advancing open access journals and reclaiming the scholarly record	Thursday	11:00 am – 11:50 am	Christopher Hollister, Stewart Brower, Karen Bjork	472
How Do We Ensure "Read" Institutions Can Still Contribute to a "Publish"-oriented OA Ecosystem?	Thursday	12:00 pm – 12:50 pm	Sara Rouhi, Courtney Young, Lev Rickards, Jill Grogg, Jason S. Price	450
Supporting Students: OER and Textbook Affordability Initiatives at a Mid-Sized University	Thursday	1:15 pm – 2:05 pm	Jennifer L. Pate	465
Calculating how much your University spends on	Thursday	2:15 pm – 3:05 pm	Heather Piwowar, Jason Priem	446

Session	Day	Time	Presenters	Room
Open Access, and what to do about it				
Ctrl + Alt + Repeat: Strategies for Regaining Authority Control after a Migration	Thursday	3:15 pm – 4:05 pm	Jamie Carlstone	401

Questions for Board

- What feedback do you have about what went well that we want to implement again next year?
- Is there anything we need to adjust for an online format next year?
- Do you have any general recommendations for planning and messaging around next year's conference as we stare down the unknown?
- We welcome your feedback and preliminary ideas on decision-making on content/session types that best fit online/ blended/ f2f venues.

Recommendations for Board

The online conference seems to have been a great success. It allowed a wider range of people to come to NASIG, including people with limited travel budget, inability to travel for health or family reasons, and reduces our carbon footprint. We encourage NASIG to plan for significant online components for future conferences (even if we still expect to be an in-person event).

Submitted on: June 18, 2020

Mentoring & Student Outreach Committee Annual Report
Submitted by: Xiaoyan Song and Danielle Williams

Members

Xiaoyan Song, co-chair (North Carolina State University)
Danielle Williams, co-chair (University of Evansville)
Juliya Borie, member (University of Toronto)

Chris Bulock, member (California State University Northridge)
Todd Enoch, member (University of North Texas)
Caitlin Harrington, member (University of Memphis)
Sara Meidinger, member (North Dakota State University Libraries)
Kate Seago, member (University of Kentucky)
Marsha Seamans, board liaison (University of Kentucky)

Continuing Activities

The mentoring program for 2020-2021 in support of Strategic direction #2 (2017-2021 Strategic Plan): NASIG will expand student outreach and mentoring. We will be starting our mentoring program late this year. The Pandemic has also resulted in a gradual phase out of the 2019-2020 mentoring program rather than an organized end to the program as we have done in the past. Hopefully everything will become organized again during the next year's program, but it might be necessary to reorganize the mentoring program and update the calendar of events in the future.

The mentoring program overall has been a tremendous success. We have received no negative feedback from mentors or mentees. Due to the pandemic and a shift in the timeline for the program, we have not conducted a survey of the program for 2019-2020. We intend to send out the survey in July and intend to start next year's program immediately after the survey is completed. We will share results of the survey with the board when it is completed.

Completed Activities

- Completed the year-long mentorship program for 2019-2020 in support of Strategic direction #2 (2017-2021 Strategic Plan): NASIG will expand student outreach and mentoring. New professionals or professionals in a new position were included in the mentoring program for the first year. We will share results when the survey is completed in July 2020.
- Hosted First-Timer Meet-Up Forum at the 35th annual online conference in support of Strategic direction (2017-2021 Strategic Plan) #2: NASIG will expand student outreach and mentoring.

Action Required by Board

We will need a $50 Amazon.com gift card for the survey drawing in July 2020.

Submitted on: June 19, 2020